NEHRU GRAM BHARATI

(Deemed to be University)

Alumni Feedback Analysis Report & ATR

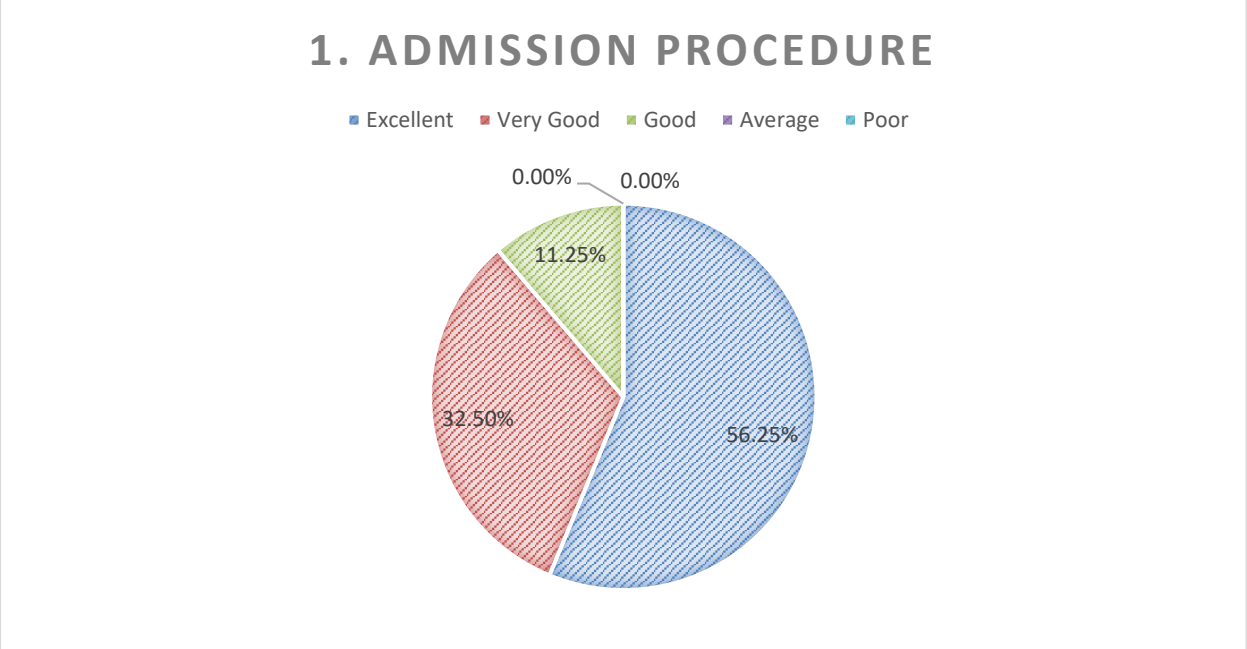
2019-20

Alumni Feedback

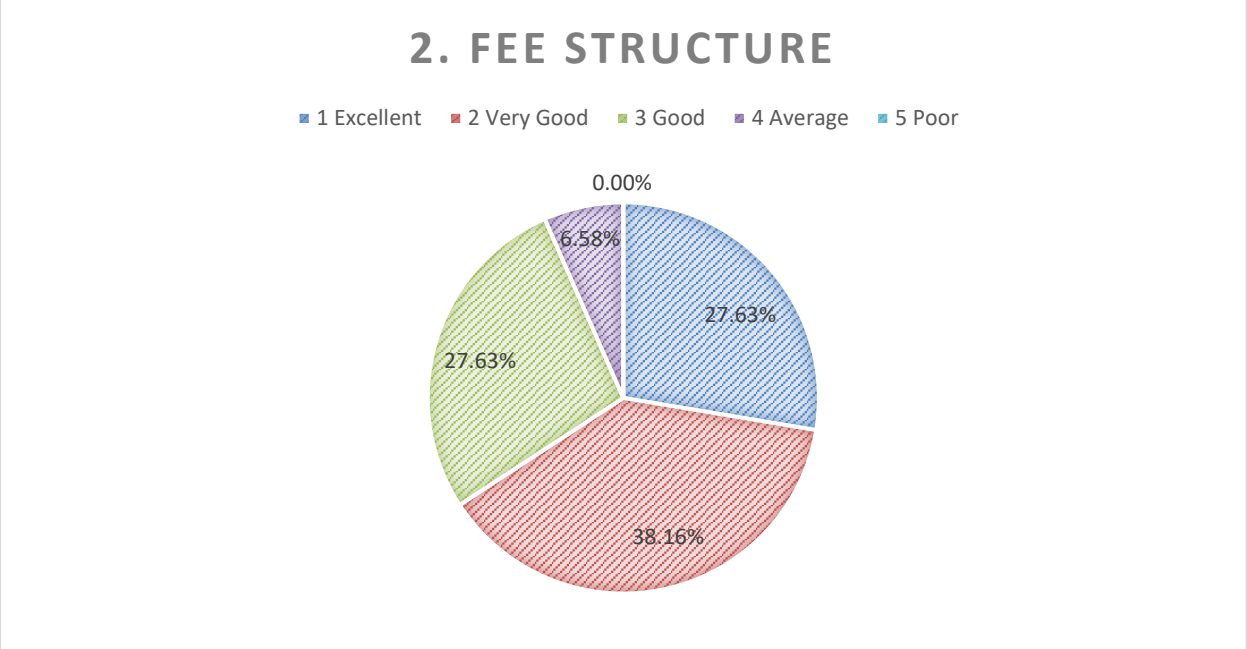
Part-I

Analysis & ATR

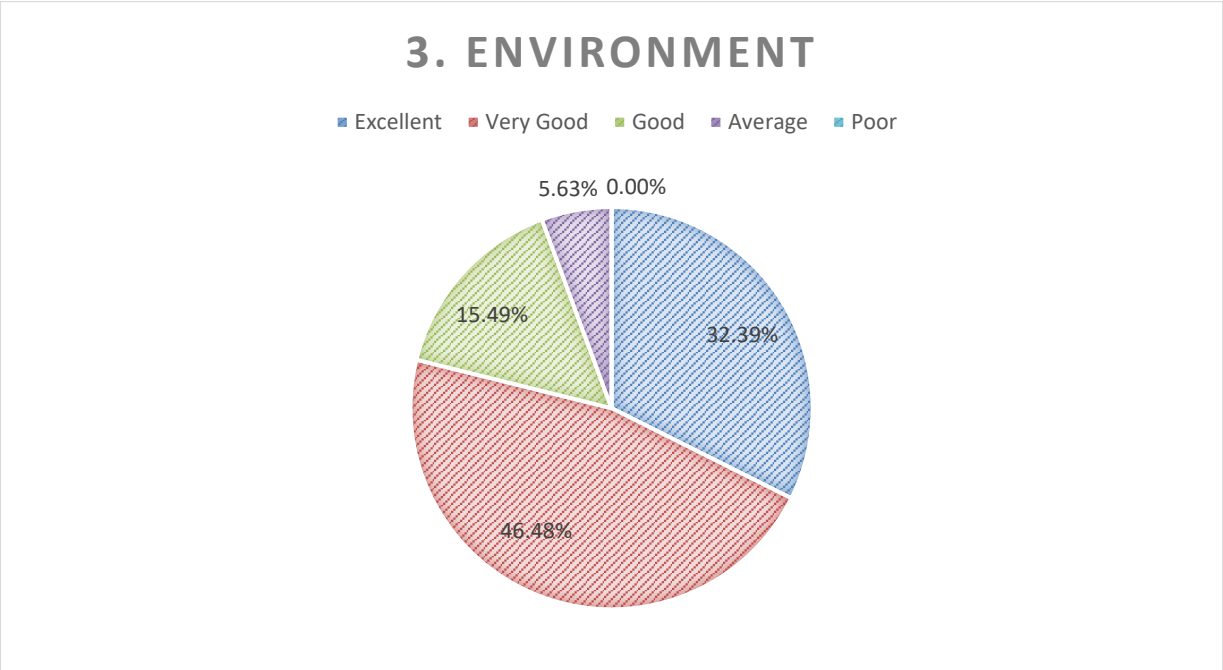
1. Admission Procedure



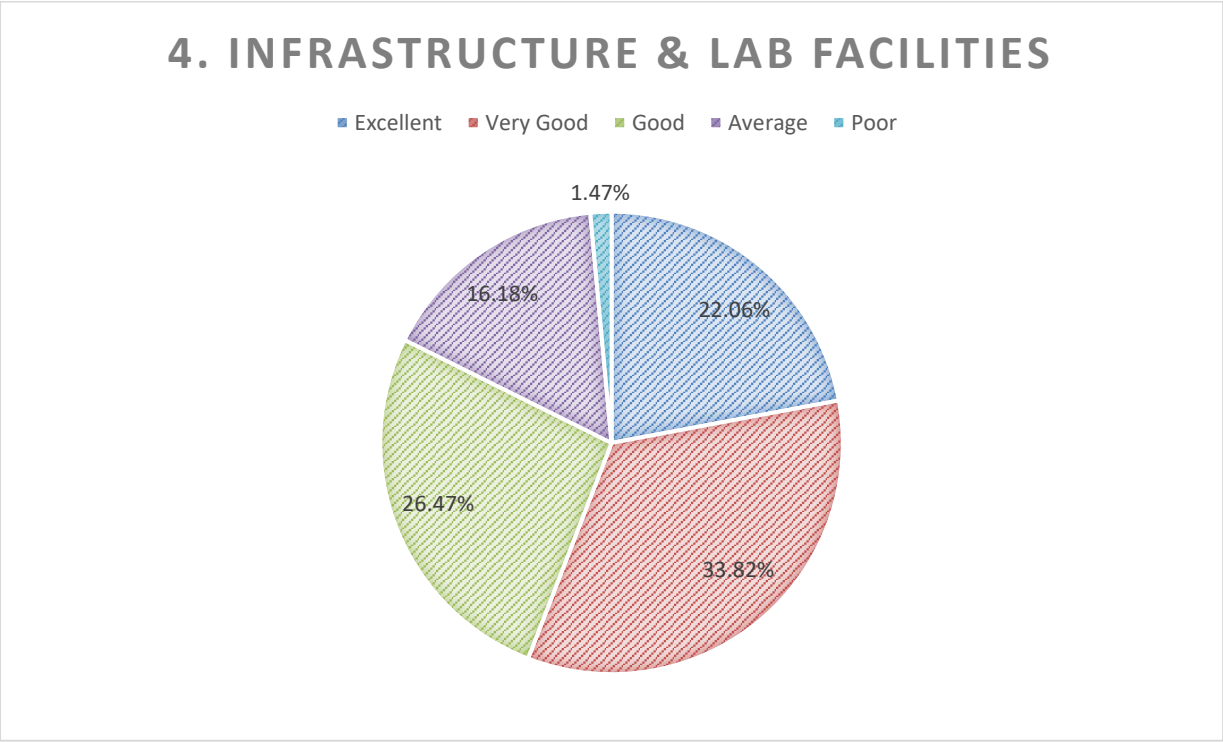
2. Fee Structure



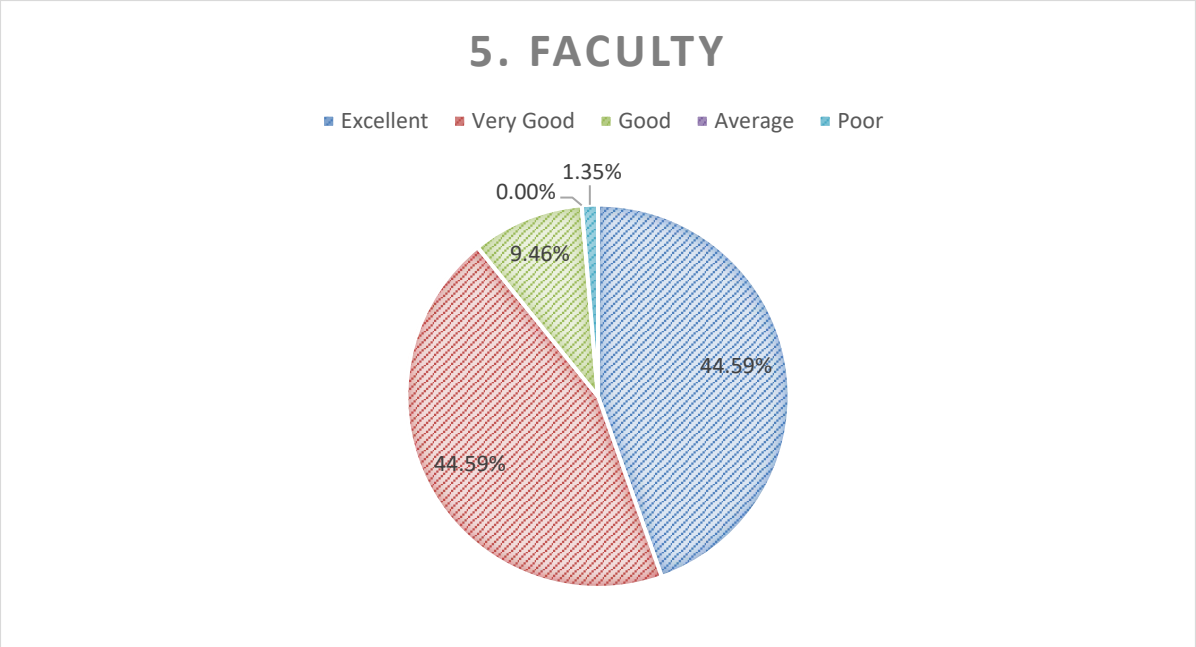
3. Environment



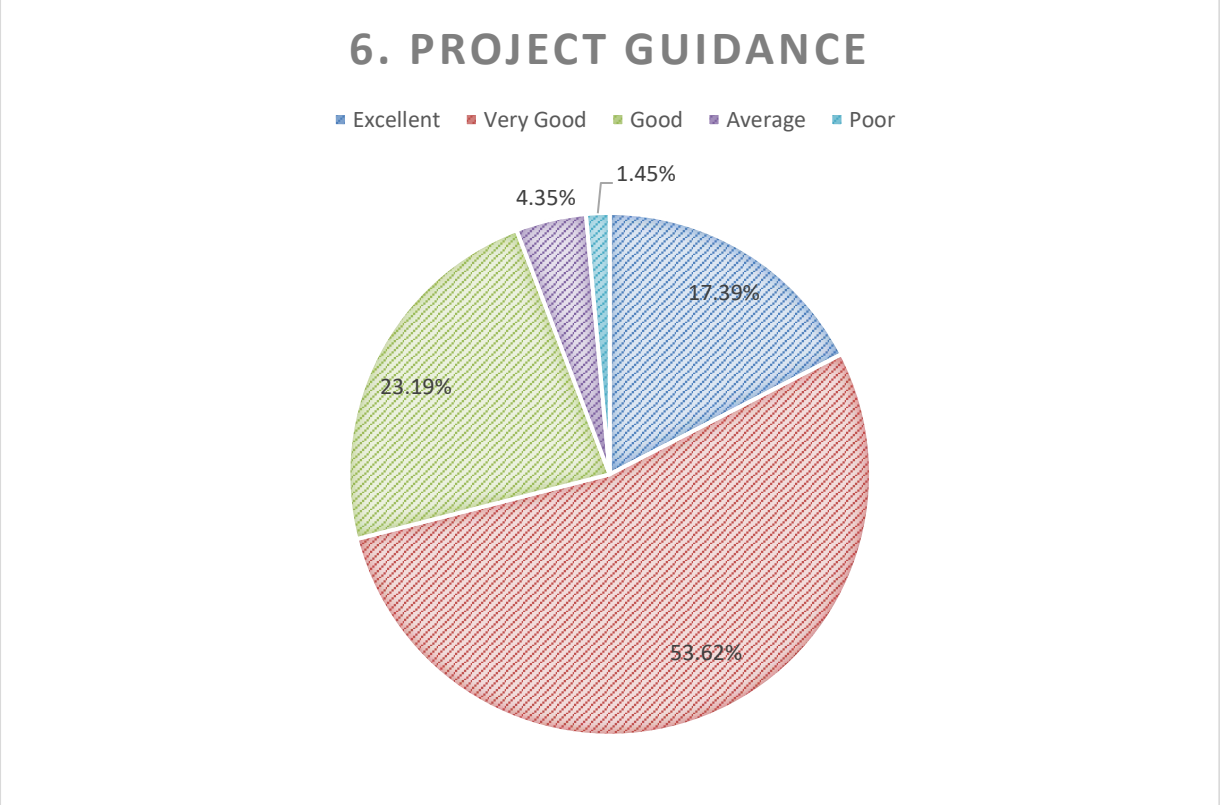
4. INFRASTRUCTURE & LAB FACILITIES



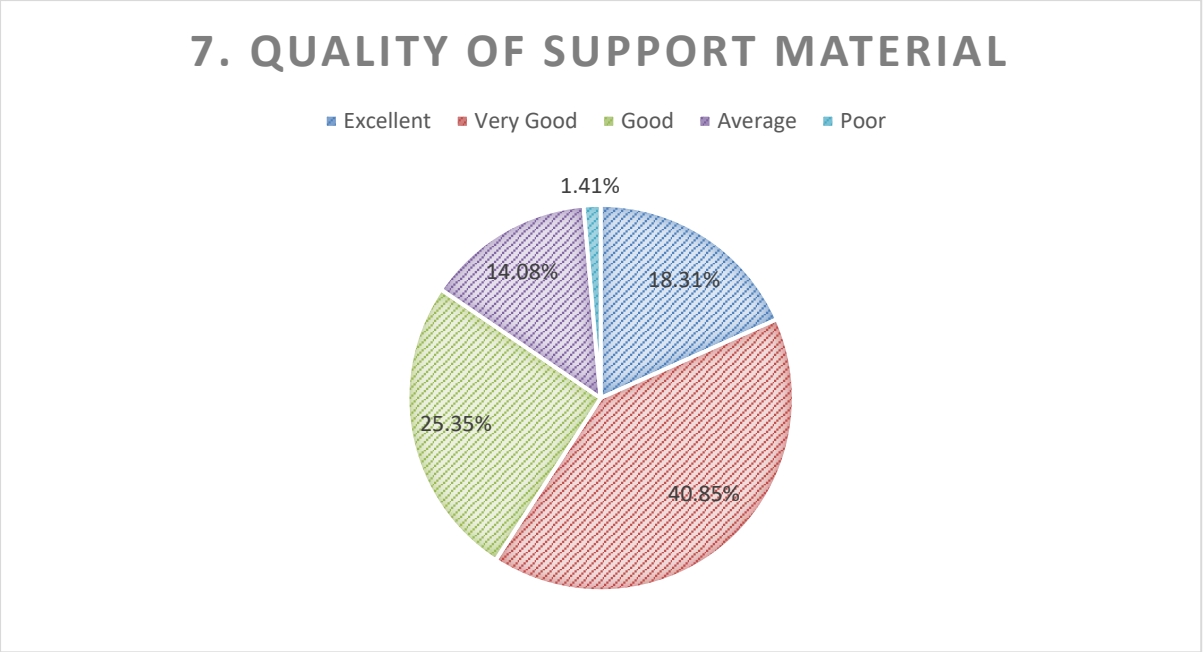
5. Faculty



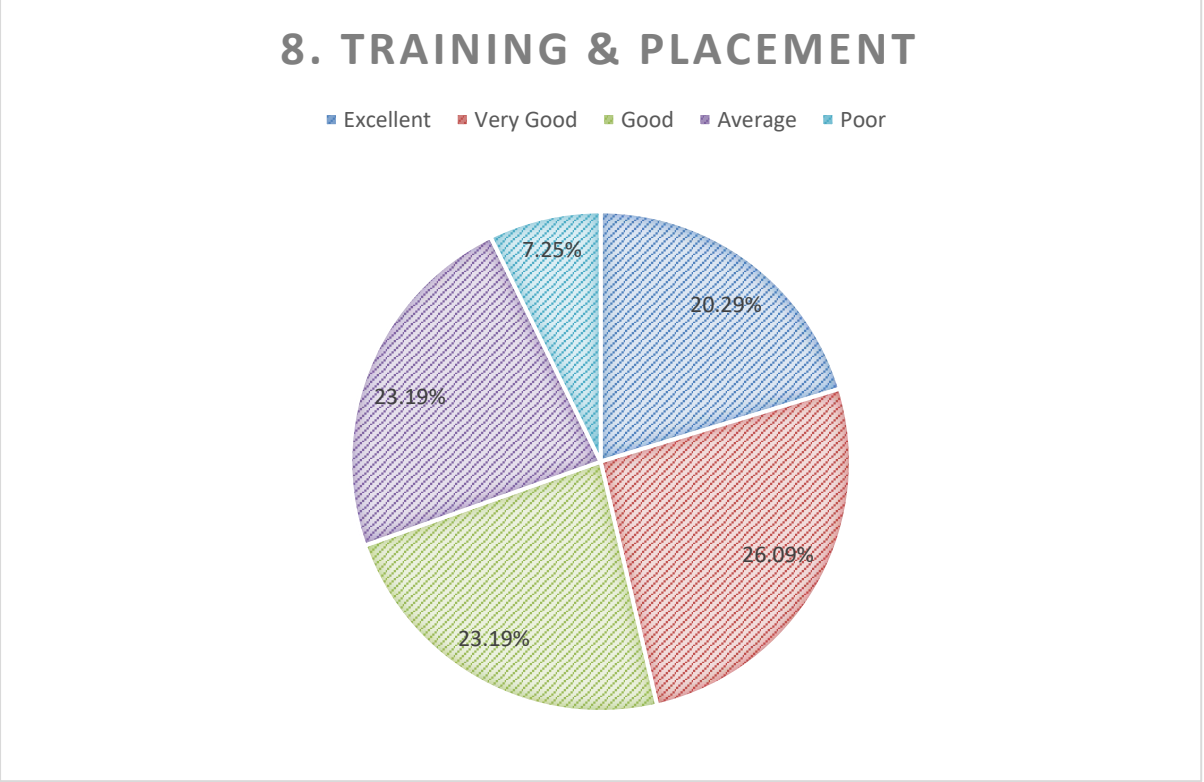
6. Project Guidance



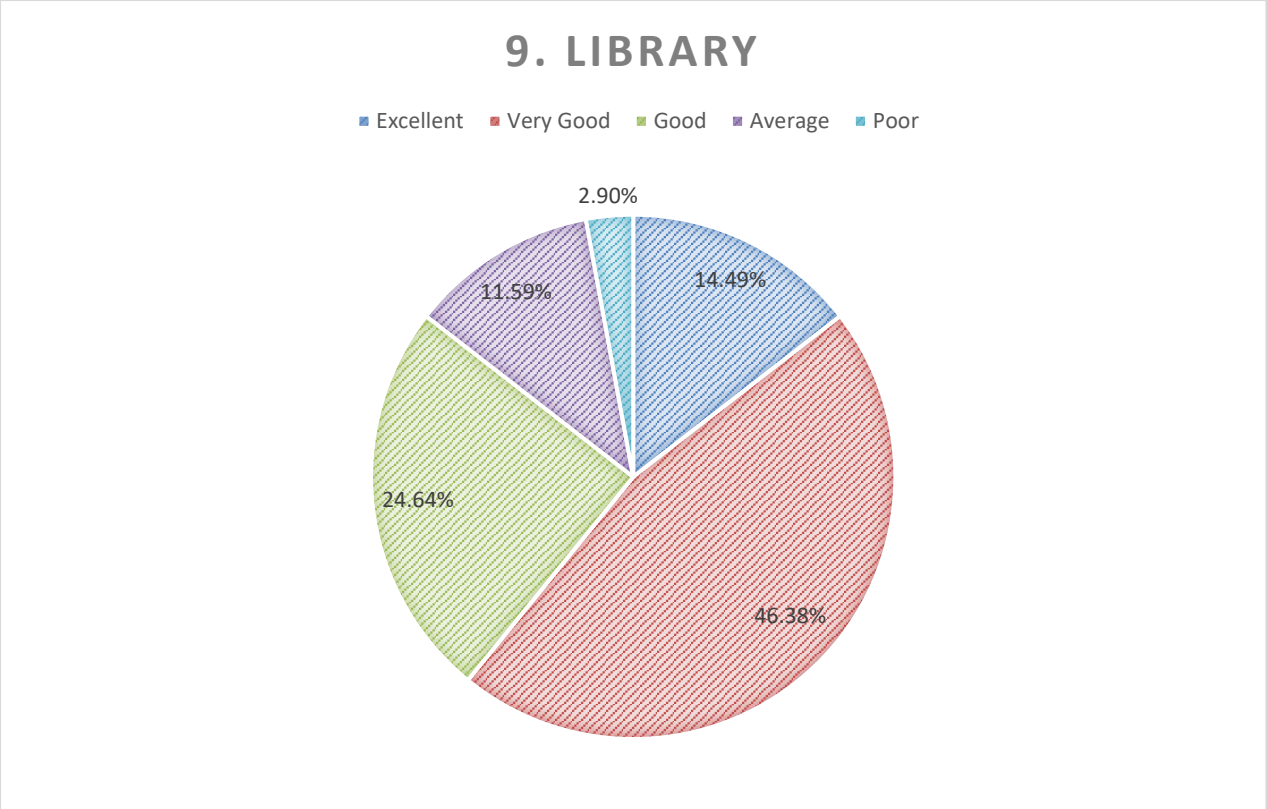
7. Quality of Support material



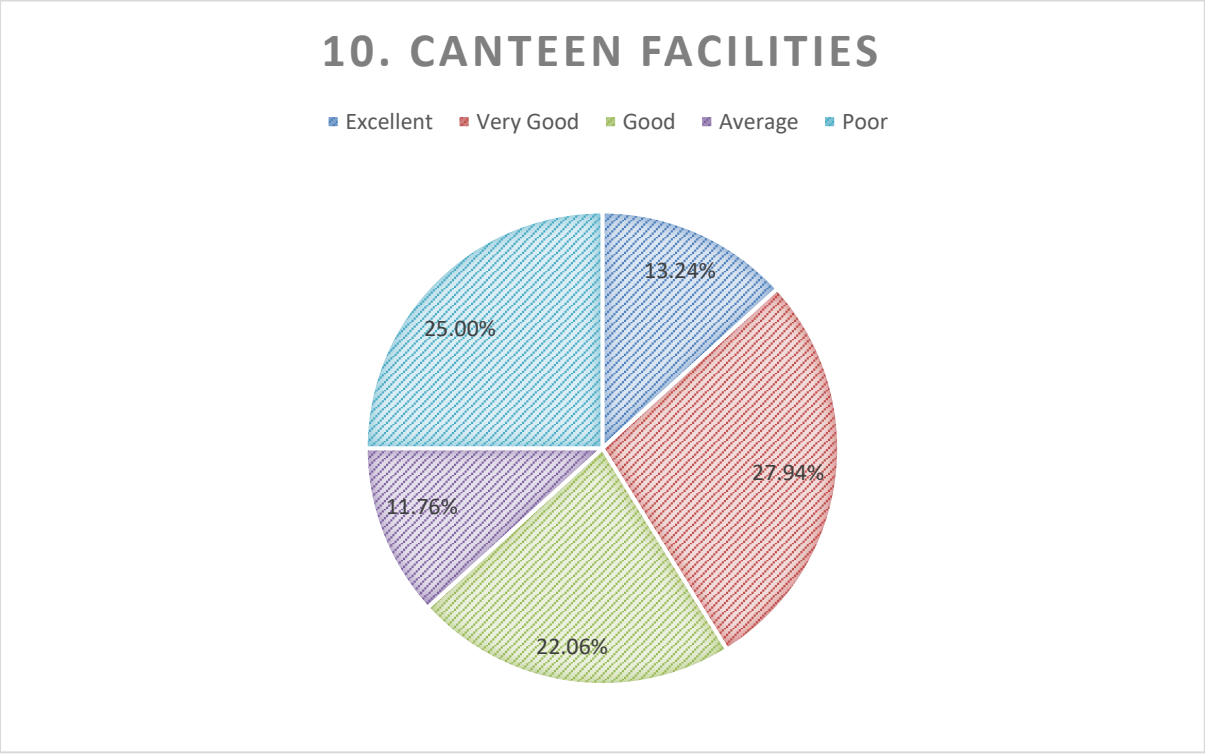
8. Training & Placement



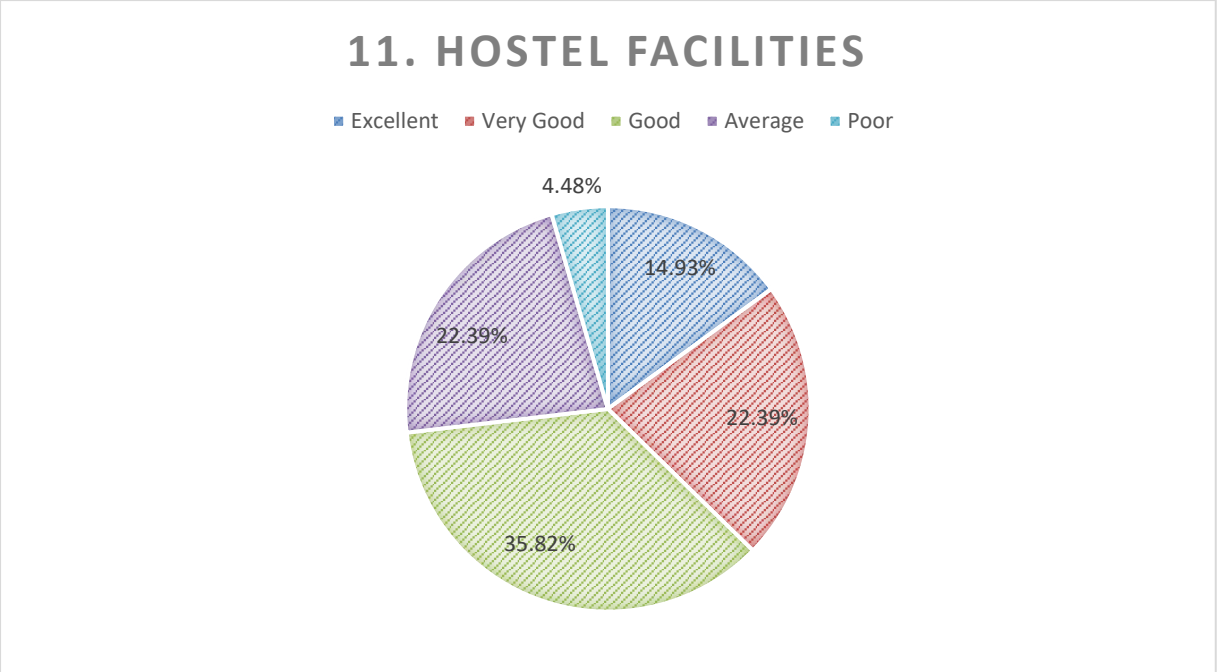
9. Library



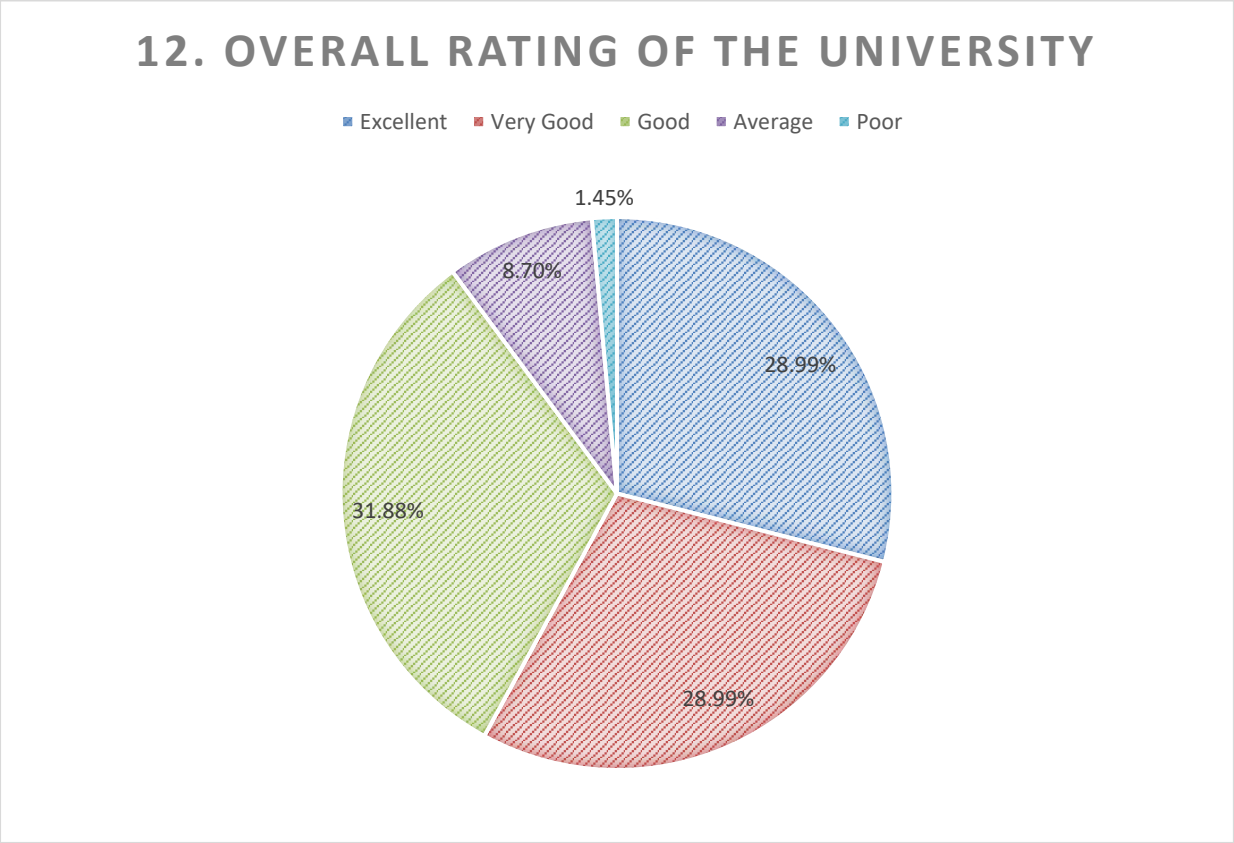
10. Canteen Facilities



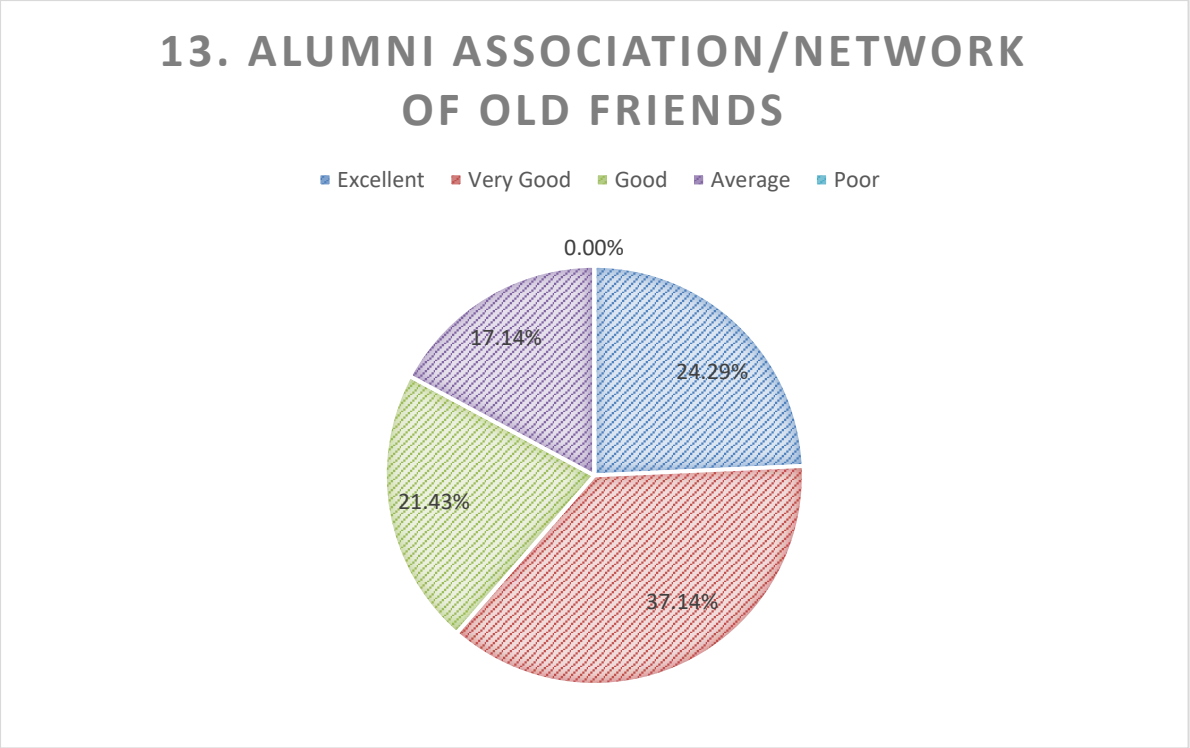
11. Hostel Facilities



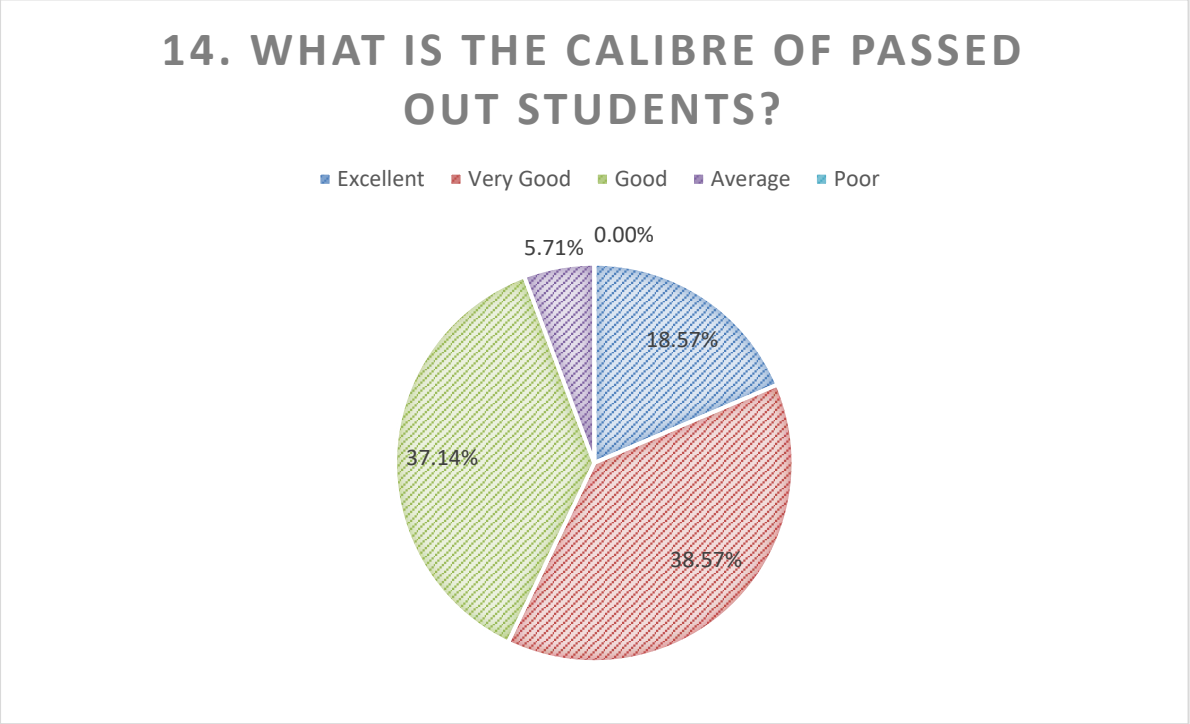
12. Overall Rating of the University



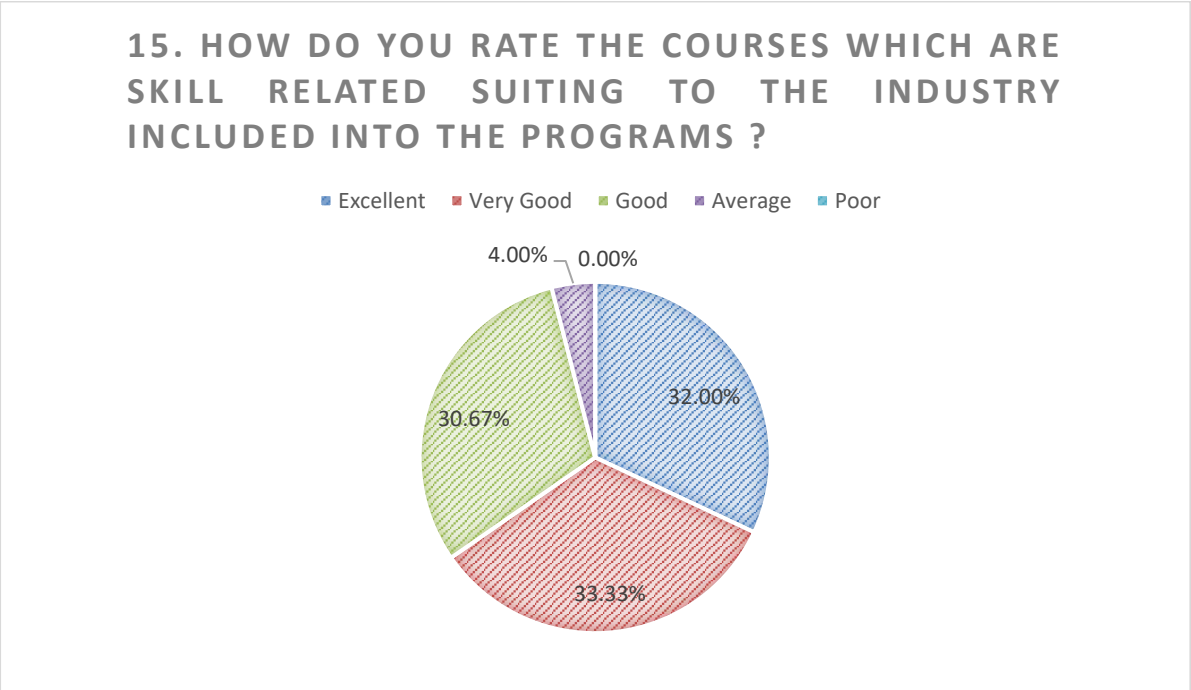
13. Alumni Association/Network of Old Friends



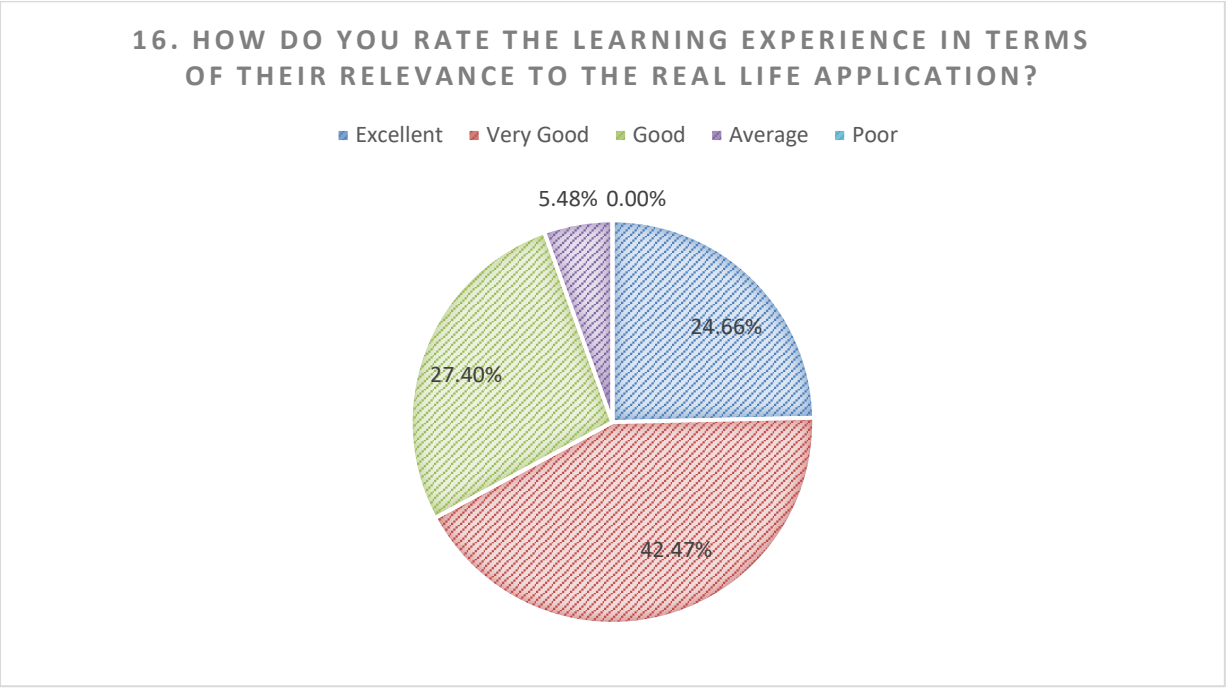
14. What is the Calibre of Passed out students



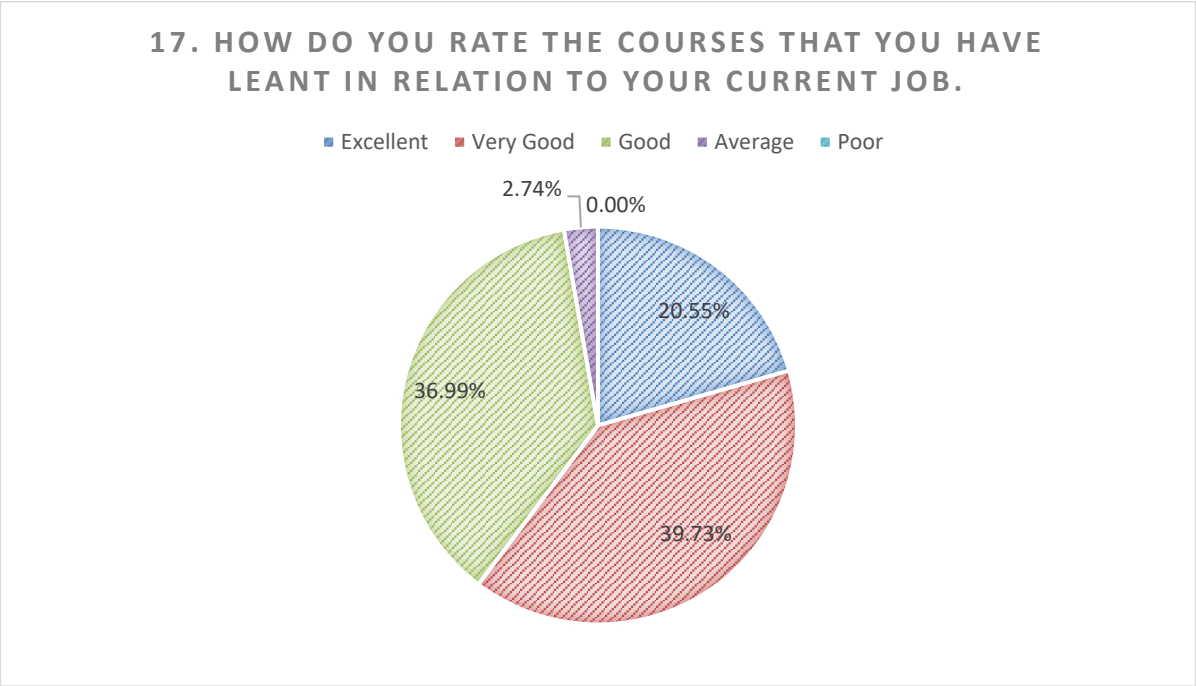
15. HOW DO YOU RATE THE COURSES WHICH ARE SKILLS RELATED SUITING TO THE INDUSTRY INCLUDED INTO THE PROGRAMS?.



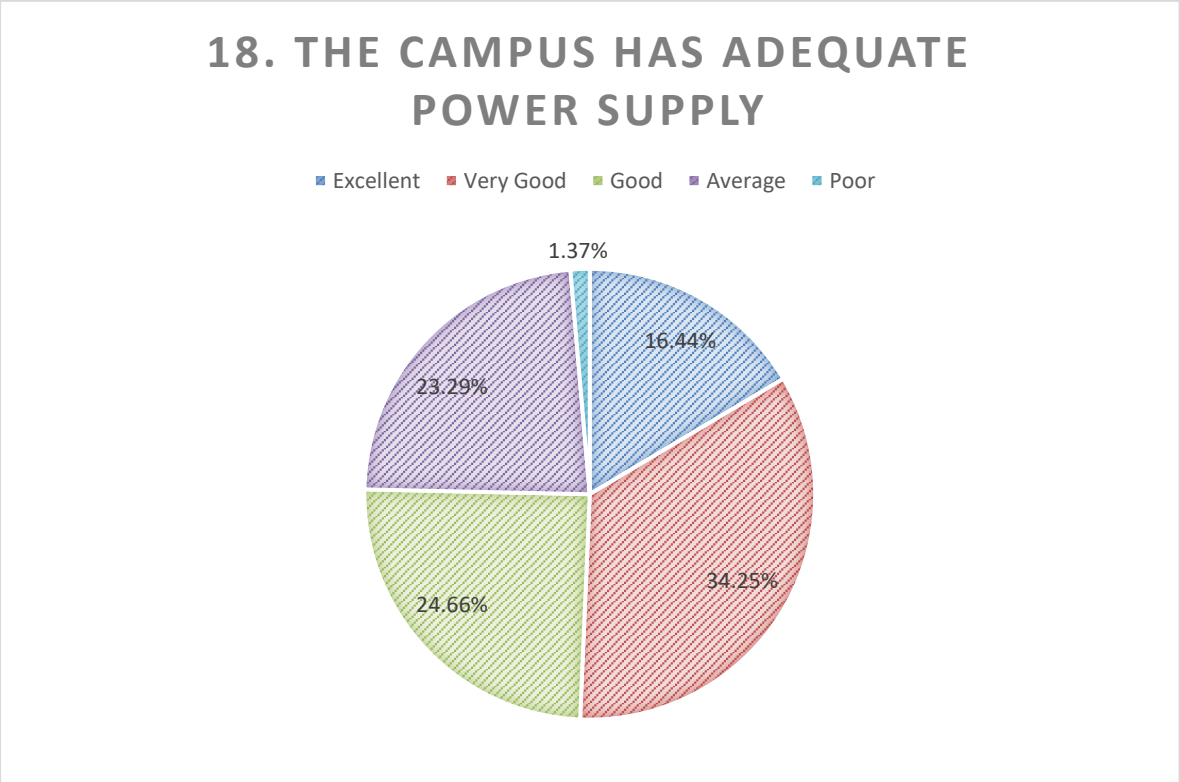
16. HOW DO YOU RATE THE LEARNING EXPERIENCE IN TERMS OF THEIR RELEVANCE TO THE REAL LIFE APPLICATION?



17. HOW DO YOU RATE THE COURSES THAT YOU HAVE LEANT IN RELATION TO YOUR CURRENT JOB.



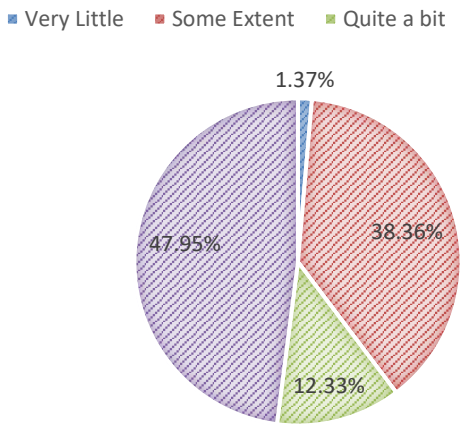
18. The campus has adequate power supply



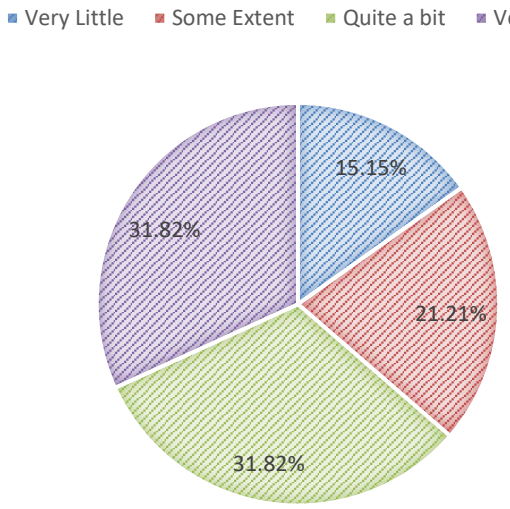
Part-II

[Assesment regarding Programme Educational Objectives]

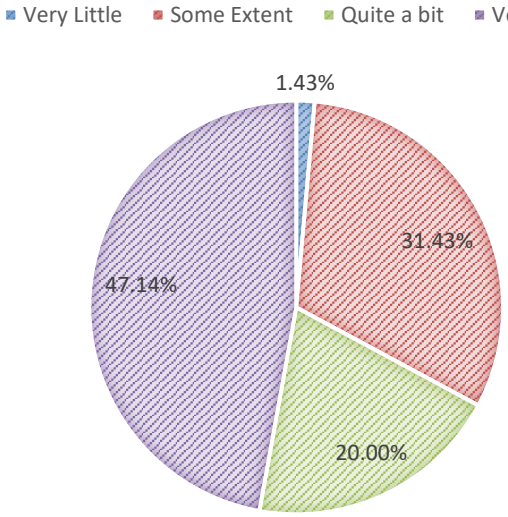
1. PREPARATION: TO EDUCATE STUDENTS FOR GRADUATE AND POSTGRAUATE PROGRAMS AND TO SUCCEED IN THEIR CHOSEN/RELATED FIELDS.



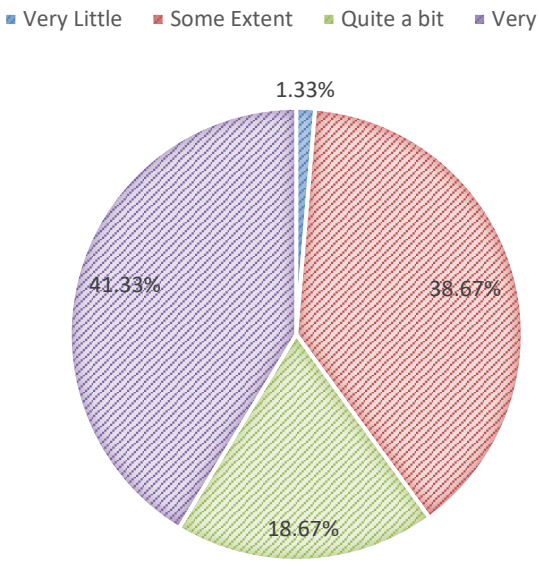
2. CORE COMPETENCE:TO PROVIDE STUDENTS WITH SOUND KNOWLEDGE I THEIR CHOSEN AREA.

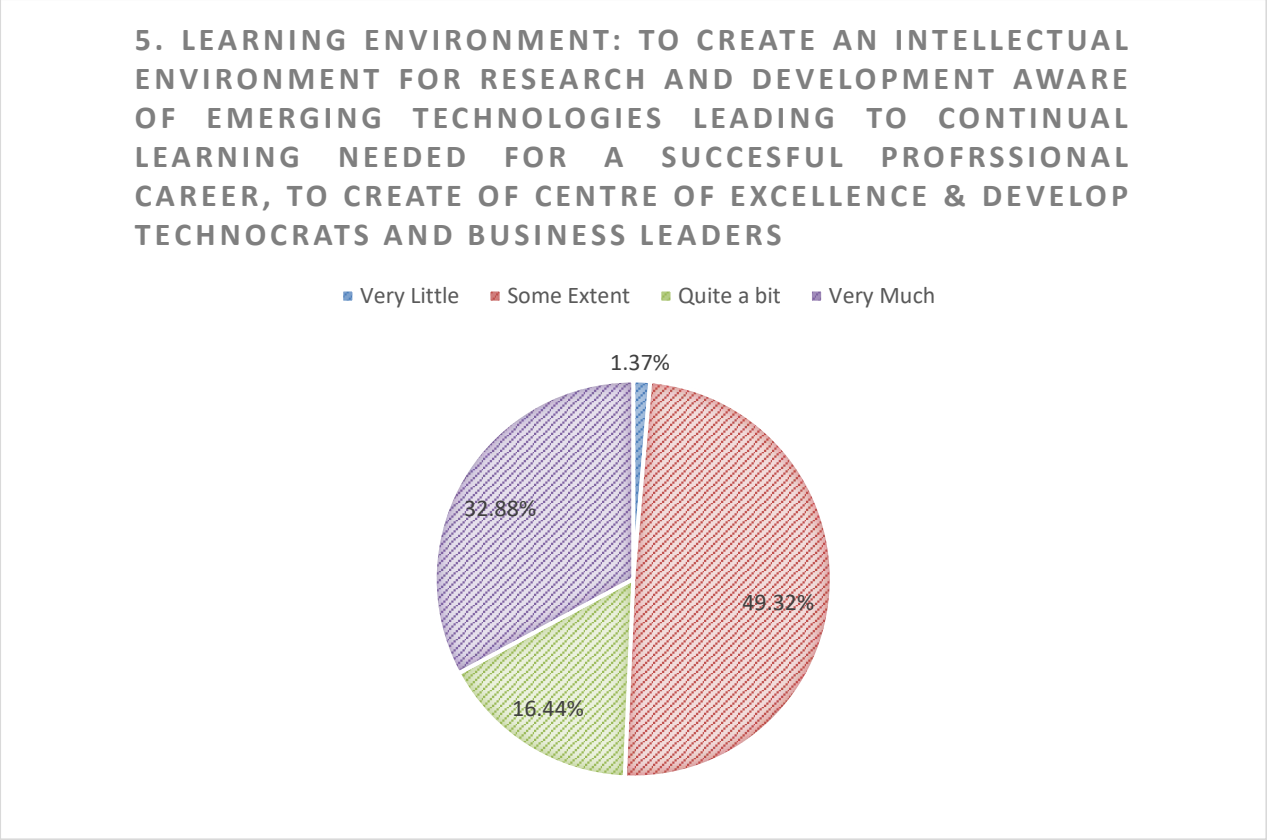


3. BREADTH: TO TRAIN STUDENTS WITH KNOWLEDGE RELATING TO AN ARRAY OF PROFESSIONAL FIELDS UNDERTAKEN SO AS TO COMPREHEND, ANALZE, DESIGN, AND CREATE INNOVATIVE PRODUCT AND FIND SOLUTIONS TO IMPROVE THE QUALITY OF LIFE.



4. PROFESSIONALISM: TO CREATE PROFESSIONALLY SUPERIOR AND ETHICALLY STRONG GLOBAL MAN POWER AND TO UPHOLD MORAL VALUES WITH EFFECTIVE COMMUNICATION SKILLS TEAMWORK SKILLS, MULTIDISCILINARY APPOARCH AND AN ABILITY TO IMPROVE THE QUALITY OF LIFE.





Observations & ATR Recommended:

1. Admission Procedure

More than 56% of alumni rated the admission procedure as excellent, while 32% (approx.) termed the procedure as very good and more than 11% opined the procedure as good.

2. Fee Structure

28% of alumni considered the fee structure to be excellent, 38% rated the fee as very good, while 28% categorized it as good, and 7% thought of the fee structure to be average.

3. Environment

32% of alumni rated the university environment to be excellent, 46% described it as very good, 15% were of the opinion that the environment is good, and 6% regarded the environment as average.

4. Infrastructure & Lab Facilities

22% of alumnus regarded the infrastructure and lab facilities to be excellent, 34% described it as being very good, while 26% thought of it as good, and 16% rated the infrastructure and lab facilities as average.

5. Faculty

46% of the alumni considered the faculty to be excellent, 45% described the faculty as very good, while more than 9%rated the faculty as good.

6. Project Guidance

17% of alumni considered the project guidance to have been excellent, 54% regarded the same as very good, while 23% termed project guidance as being good and more than 4% regarded the same as average.

7. Quality of Support material

18% found the quality of the support material to have been excellent, 41% thought of it as very good, and 25% termed the quality as being good, while 14% categorized the quality of support material as being average.

8. Training & Placement

20% of the alumnus regarded the training and placement as being excellent, 26% found it to have been very good, while 23% termed the same as being good while another 23% thought of it to have been average, and 7% thought of the T&P as being poor.

Considering the fact than 7% of alumni regarded the Training and Placement as poor, numerous changes were incorporated to ensure identifiable improvement in the same.

9. Library

14.5% of alumni regarded the library as being excellent, 46% termed it as very good, around 25% thought of the same as good, 12% termed the library as being average.

10. Canteen Facilities

13% thought of the canteen as excellent, 28% considered it as being very good, while 22% rated the canteen facilities as good, around 12% regarded the same as average, while25% of the alumnus deemed the canteen facilities as poor.

Taking such adverse rating into account the administration initiated numerous changes to ensure maximum satisfaction among existing students.

11. Hostel Facilities

15% of alumni inmates termed the hostel facilities as being excellent, 22% thought of the same as very good, while 36% found it to have been good, and 22% rated the same as being average.

12. Overall Rating of the University

29% of the alumnus deemed the overall rating of the university as excellent, and 29% termed the same as very good, while 32% rated the university as good, and 9% described the university as average.

13. Alumni Association/Network of Old Friends

24% regarded the Alumni Association as excellent, 37% deemed the same as being very good, while 21% termed the same as being good and 17% thought of the Alumni Association as average.

14. What is the Calibre of Passed out students

19% of the alumnus regarded the calibre as excellent, 39% found the same as being very good, and 37% thought of the same as being good, while 6% deemed the calibre as being average.

15. How do you rate the courses which are skills related suiting to the industry included into the programs?

32% rated such courses as excellent, 32% deemed the courses as being very good, 31% considered the same as good, while 4% found such courses to have been average.

16. How do you rate the learning experience in terms of their relevance to the real-life application?

25% of the alumni rated the learning experience in terms of their relevance to the real-life application as being excellent, 42% deemed the same as being very good, while 27% regarded it as good, and 5% deemed it as average.

17. How do you rate the courses that you have learnt in relation to your current job.

21% of the alumni rated such courses as excellent, 40% thought of such courses as being very good, 37% deemed the same as good, while 3% termed it as average.

18. The campus has adequate power supply

16% of alumni deemed the power availability as excellent, 34% regarded it as very good, 25% rated the availability as good, while 23% thought of the availability of power supply in the campus as average.

Part-II

[Assessment regarding Programme Educational Objectives]

1. Preparation: to educate students for graduate and postgraduate programs and to succeed in their chosen/related fields.

48% of the alumni rated the preparation as very much, and 12% deemed the preparation as being quite a bit, 38% thought of the same as preparing them to some extent, while around 1% found the preparation to be very little.

Deans and HoDs were asked to identify such programs in which the alumni found the extent of preparation limited to some extent, and modifications/amendments of courses under such programs were incorporated.

2. Core competence: to provide students with sound knowledge in their chosen area.

32% of the alumnus considered the core competence as adequate and rated the same as very much, 33% found the core competence to be quite a bit, 21% rated the same as to some extent, while 15% deemed the developed core competence as being very little.

Taking the feedback into account the Deans and HoDs were asked to identify such programs and initiate changes at par with the expectancy of students and the prevalent trends. Modification was carried out in numerous programs to bridge the gap between delivery and expectations.

3. Breadth: to train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative product and find solutions to improve the quality of life.

47% of alumnus deemed the knowledge on such parameters as being adequate and rated as very much, 20% of alumnus stated the breadth to have been quite a bit, 31% opined the breadth to have been somewhat, and 1% termed the breadth to be very little.

Taking cognizance of the fact that 31% of the alumni stated the breadth as somewhat, and thus unsatisfactory, IQAC the Deans and HoDs were instructed to identify such programs/courses and in consultation with other stake-holders including domain experts' modification in the transaction was successfully carried out.

4. Professionalism: to create professionally superior and ethically strong global man power and to uphold moral values with effective communication skills, teamwork skills, multidisciplinary approach and an ability to improve the quality of life.

More than 41% of the alumni were satisfied with the professionalism inculcated through the combination of moral, ethical and professional values and soft-skill training imparted to then during the graduating years. While 19% found the extent of professionalism to be rated as quite a bit, whereas around 39% rated the developed professionalism as some extent, and 1% rated the same as very little.

The feedback brought to light the fact that almost 40% of the alumni were fairly unsatisfied with the professionalism imparted, the management in consultation with IQAC, Deans, HoDs, Training and Placement Cell, Soft-skill trainers and domain experts initiated wide-ranging modifications in the training content and transaction.

5. Learning environment: to create an intellectual environment for research and development, aware of emerging technologies leading to continual learning needed for a successful professional career, to create a centre of excellence, and develop technocrats and business leaders.

39% of alumni found the learning environment appropriate, and were satisfied with the same, and rated the level of satisfaction as very much, 16% deemed the impact to have been quite a bit, while 49% found the learning environment conducive to some extent, and 1% deemed the learning environment to be least conducive and rated the same as very little.

The analysis revealed the fact that 50% of the alumni were fairly unsatisfied with the learning environment during their respective graduating years, hence immediate action was taken to garner large scale infrastructural and logical modifications/changes in consultation with in-house and external domain experts. Curriculum transaction methodology and peripherals were modernized/modified to ensure that the learning environment is at pace with the on-going changes across domains.

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